

CITY OF NEWPORT



**STANDING ADVISORY COUNCIL FOR
RELIGIOUS EDUCATION**

ANNUAL REPORT

2016-2017

The Annual Report of Newport Standing Advisory Council for Religious Education

2016-2017

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THE ANNUAL REPORT OF NEWPORT STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION (2016-2017)

Section 1: Information about SACRE

1.1 Duty to establish SACRE

All Local Education Authorities (LA's) are required to constitute a Standing Advisory Council for Religious Education (SACRE) within their local area.

1.2 Composition of SACRE

Representation on SACRE is required as follows:-

- such Christian and other religious denominations as, in the opinion of the LEA, will appropriately reflect the principal religious traditions in the area
- associations representing teachers
- the Local Education Authority

The Local Authority determined that the SACRE should comprise of six elected members, fifteen representatives of Christian and other religious groups and seven representatives of teachers' associations.

1.3 Membership of SACRE

The list of members of Newport SACRE is set out in Appendix 1

1.4 Functions of SACRE

- To advise the LA on worship and the religious education to be given in accordance with the agreed syllabus including methods of teaching, advice on materials and the provision of training for teachers
- To consider whether to recommend to the LA that it's current agreed syllabus should be reviewed by convening an Agreed Syllabus Conference.
- To consider whether the requirement that religious worship in a county school should be 'broadly Christian in nature' should be varied (determinations)
- To report to the LA and the Department for Education and Skills (DfES) on its activities on an annual basis.

1.5 Meetings

SACRE met on three occasions during the academic year 2016- 2017.

November 9th 2016, Newport Civic Centre
March 8th 2017, Bassaleg High School
June 14th 2017, St Patricks Catholic Primary school

1.6 Development Plan

SACRE adopted a development plan as a basis for its activities for the period 2015 - 2018. The development plan and an outline of its progress can be found in **Appendix 3**.

1.7 Circulation of Report

A list of the organisations receiving the report can be found in **Appendix 5**.

EXECUTIVE SUMMARY

A brief summary of the advice that SACRE has given to the local authority and action taken follows:

RELIGIOUS EDUCATION

Issue

To monitor provision and raise standards in RE

Action

1. SACRE considers and analyses school inspection reports on an annual basis. If there are any issues regarding RE, such as non fulfilment of statutory requirements, then the LA follows this up. There were no RE subject specific issues identified in the reports and therefore no follow up action was necessary.
2. SACRE analyses examination results over a three year period and identifies trends in performance benchmarked against Consortia and All Wales data. Schools are informed of the outcomes of this analysis and SACRE raises issues that schools should be addressing as a result of this analysis.
3. SACRE visit schools on an annual basis and receive a presentation on RE at the school so that strengths and weaknesses can be identified and issues can be addressed directly. One primary and one secondary school were visited in 2016/17 but no presentation on RE was received although two acts of collective worship were observed instead.
4. SACRE wrote to all schools in the local authority reminding them that coverage of the programmes of study of the locally agreed syllabus remains a statutory requirement whilst the curriculum is under review. SACRE also wrote to secondary schools drawing specific attention to delivery of RE at KS4 and informing them that coverage of the Global Citizenship unit alone would not be sufficient to cover all aspects of the agreed syllabus KS4 programme of study. It asked all schools to confirm that they understood the requirements of the agreed syllabus and that they are meeting those statutory requirements in their schools.

THE AGREED SYLLABUS FOR RE

Issue

To fulfil the legal requirement to review the agreed syllabus for RE on a five yearly basis and monitor its implementation.

Action

1. In 2008 Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools which was implemented from September 2008.
2. In June 2013 Standing Conference endorsed the re-adoption of the Newport Agreed Syllabus for Religious Education with an understanding that the syllabus would be reviewed once further information is received in relation to the assessment and national curriculum review.
3. SACRE has been updated on a termly basis of developments with the National Curriculum review. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review.

TEACHING MATERIALS

Issue

To ensure that schools are informed of suitable resources

Action

1. All schools were informed of the 2017 Holocaust Memorial Day theme of 'Don't Stand By' and that free Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

TRAINING FOR TEACHERS

Issue

To ensure that teachers are able to access appropriate CPD.

Action

1. With the current Welsh Assembly Government's emphasis on Literacy and Numeracy no subject specific training is on offer.
2. Training organised by the Church in Wales Diocesan Officer has been offered to schools

COLLECTIVE WORSHIP

Issue

To ensure that schools fulfil statutory requirements for collective worship and provide a worthwhile experience for pupils.

Action

1. SACRE monitors the sections of inspection reports that are concerned with collective worship and SMSC and the LA follows up on any non- fulfilment of statutory requirements by requesting their action plan. The provision for collective worship had positive comments stating that schools were promoting pupils' spiritual, moral and cultural development well. There were no issues regarding collective worship identified in the reports and therefore no follow up action was necessary.
2. Schools have been informed by SACRE of appropriate resources and websites that support collective worship in schools e.g. HMD 2017.
3. SACRE resolved to hold meetings at schools in the Borough and observe an act of collective worship where possible to monitor fulfilment of statutory requirements, provision and quality of collective worship. Two acts of collective worship were observed this year at both a primary and a secondary school.

OTHER ISSUES:

Aim: To ensure a more informed SACRE through providing regular updates on local and national issues.

1. SACRE has maintained its membership of WASACRE and receives termly feedback from the meetings of the Association.
2. Members have received presentations this year from their professional consultant Mrs V Thomas who gave updates on the review of the National Curriculum and its implications for RE and the development of the revised exam specifications.
3. SACRE, where possible, would hold meetings at schools in Newport for members to familiarise themselves with RE and collective worship in schools.

Two meetings were held at Bassaleg High school and St Patrick's Catholic Primary school and members observed an act of collective worship at both schools.

Section 2 Advice on Religious Education

2.1 THE LOCALLY AGREED SYLLABUS

In 2008 the Standing Conference endorsed and adopted a new agreed syllabus for the Authority's schools to be implemented from September 2008. The agreed syllabus closely relates to the National Exemplar Framework for RE. A yearly programme of INSET on the agreed syllabus and support materials, including schemes of work and electronic *Progress in Learning* files for secondary schools, were issued to schools.

During the 2012/13 academic year SACRE was made aware of the announcement by the Minister of a pending review of assessment and the National Curriculum in Wales. This review would involve the introduction of the National Literacy and Numeracy Framework and the identification of revisions to the current assessment and curriculum arrangements. During the Summer Term 2013 Standing Conference endorsed the re-adoption of the current syllabus with an understanding that the syllabus would undergo review once the outcomes of the review of assessment, the National Curriculum and the Foundation Phase are made available.

SACRE has been updated on a termly basis of developments with the National Curriculum review and the place of RE within the Humanities Area of Learning and Experience. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review.

2.2 STANDARDS IN RE

SACRE has adopted a number of strategies for monitoring standards being achieved in religious education in the Authority's schools that include the following.

- **School Inspection Reports**

The local authority and its SACRE scrutinised relevant sections of Estyn school inspection reports for the period academic year Autumn 2015- Summer 2016. If any issues emerge regarding RE, such as non fulfilment of statutory requirements, then the LA follows this up. Six schools were inspected consisting of five primary schools, and 1 special school. Members were presented with a summary of findings from these inspections.

Comments were positive stating that curriculum and statutory requirements were met and that schools studied other cultures and celebrated diversity especially those schools that celebrated a cultural diversity week where pupils have purposeful opportunities to experience aspects of religion and culture and learn to appreciate people from different countries and cultures well.

There were strong links with local churches and places of worship and pupils benefit from a variety of visits and visitors. There was good provision for developing pupils' awareness of sustainability and global citizenship and as a result, pupils' understanding of other cultures was developing successfully. A notable feature in one school was its close partnership working with the local authority ethnic minority education service.

No RE subject specific issues were identified in the reports and therefore no follow up action was necessary.

- **Examination Results**

A detailed table of examination results was reviewed and discussed by SACRE. Figures that relate to results over the last three years were analysed to indicate trends in performance. Cohort entry numbers are also analysed and a comparison is made to Consortia and All -Wales figures (where available).

In **GCSE Religious Studies** there were 589 entries from eight secondary schools. Entries have increased this year but the number of schools entering have remained the same. 3/8 schools have entries in double figures and 3/8 schools have triple figures.

The average cohort entry for Newport in 2016 was 34.6% Cohort entry is below Consortia figures but comparable with All Wales figures.

The overall % of A*- A grades was 25.9% which is below 2015 but comparable with 2014 performance. It is better than the Consortia figures (23.9%) but below the All Wales figure of 27%.

The overall % of A*- C grades was 67.5% which is below 2015 but comparable with 2014 performance. It is better than the Consortia figures (66.3%) but below the All Wales figure of 72%.

The overall % of A*-G grades was 96.8% which is below 2015 but comparable with 2014 performance. It is comparable with the Consortia figure of 96.7% but below the All-Wales figure of 98%

SACRE noted that results at all grade boundaries are below the very good results of 2015 but comparable with 2014 at all grade boundaries. They are better than the Consortia figures at all grade boundaries but below All Wales figures at all grade boundaries.

Members noted that eight schools continue to offer **GCSE Religious Education Short Course**. There has been a decrease in entries this year with 817 entries compared to 882 entries in 2015. Cohort entry is better than the Consortia and All Wales figures. Some schools enter pupils for two short courses and their performance has been reflected in the full course results. However, it is important to bear in mind that those pupils entered for two short courses will be mainly the more able and this will reflect on the A*-A and A*-C results for Short Course.

The overall % of A*- A grades of 18.0% is better than 2015 and slightly below 2014 performance. It is better than the Consortia and All Wales figures.

The overall % of A*- C grades was 51% and is below previous performance. It is better than the Consortia and All Wales figures.

The overall % of A*-G grades was 89.6% is below previous performance but better than Consortia figure and comparable with the All Wales figure of 90.6%

Although numbers are decreasing year on year, a significant number continue to be entered for short course and this is very encouraging because it provides pupils with the opportunity for accreditation for their KS4 study. We must also consider that

some schools enter pupils for two short courses and their entry and performance has been reflected in the full course results. We must also bear in mind that pupils do not usually opt to follow the Short Course but it is delivered as part of the statutory requirements for RE.

At **GCE Advanced Level** eight schools continue to offer A level and there were 123 candidates. Entry figures and number of schools entering has increased. 4/8 schools have entry numbers in double figures. The entry figure is comparable with the Consortia figure and better than the All Wales figure.

A*-A was achieved by 12.2% of students. This falls far below 2015 performance but is comparable with 2014. It is also below the Consortia and All Wales figures.

At A*-C candidates achieved a pass rate of 82.1%. This is still a good performance and slightly below 2015 but better than 2014 performance. It is better than the Consortia and the All Wales figures.

The pass rate for grades A-E of 100% is excellent and continues the excellent performance of previous years and is better than the Consortium and All Wales figures.

SACRE noted the outcomes of A level performance which exceeds the Consortium and All Wales figures at A*-C and A*-G.

At **AS level** there were 32 entries from 6 schools. There was a slight drop in entry numbers but number of schools entering remains the same as 2015.

9.4% of students achieved the highest A grade and falls below the good performance of 2015 and also below 2014 performance. It is slightly better than the Consortia figure but below the All Wales figure of 16%.

40.7% of students achieved A-C grades and this is below previous performance. It is below both the Consortia figure and significantly below the All Wales figure of 63%

78.3% of students achieved A-E and this is below 2015 but better than 2014. It is better than the Consortia figure but below the All Wales figure of 89%.

SACRE resolved to write to schools informing them of the examination analysis.

It should be noted that definitive conclusions cannot be drawn because the figures represent raw scores and do not necessarily reflect the selectivity of the entry and in some cases the numbers are too small to be statistically significant.

Detailed tables of examination results are found in **Appendix 4**

2.3 METHODS OF TEACHING, TEACHING MATERIALS AND TEACHER TRAINING

Continuing Professional Development

The local authority informed SACRE that the South East Wales Consortium advertises their courses through CPD online. With the current Welsh Assembly Government's emphasis on Literacy and Numeracy no subject specific training is on offer.

RE News

SACRE agreed to inform all schools of the RE News website and encourage schools to submit articles <http://www.religious-education-wales.org>

The website is now available free of charge to anyone who wishes to use it.

It is suitable for both primary and secondary schools and is fully bi-lingual.

Newport schools have made contributions to RE News in order to share good practice.

Teaching Materials

Holocaust Memorial Day 2017 Resources

All schools were informed of the 2017 Holocaust Memorial Day theme of “How Can Life Go On”.

Schools were informed by SACRE that further information about the theme and free educational Holocaust resources can be found on their website www.hmd.org.uk – these include lesson plans, film clips, case studies, collective worship/assembly material and worksheets suitable for primary to post 16 students.

Section 3 Advice on Collective Worship

3.1 SCHOOL INSPECTION REPORTS

The local authority and its SACRE scrutinised relevant sections of Estyn school inspection reports for the academic year Autumn 2015- Summer 2016. Any issues, such as non fulfilment of statutory requirements for collective worship, are followed up by the LA by requesting the school action plan.

Six schools were inspected consisting of five primary schools, and 1 special school. Members were presented with a summary of findings from these inspections.

The provision for collective worship had positive comments stating that schools –both primary and secondary - were promoting pupils’ spiritual, moral and cultural development successfully. There were no schools identified as not complying with the statutory requirements for collective worship.

Good features

- appropriate opportunities to reflect in collective worship sessions and daily assemblies,
- very good use of pupils’ diverse cultural heritage to ensure they have a good understanding of the need to respect one another
- a strong emphasis on values develops their moral and social awareness successfully.. acts of collective worship reinforce this
- the school makes effective use of assemblies to celebrate individual pupil achievements

3.2 APPLICATIONS FOR DETERMINATIONS

No applications were received from schools for determinations to be made on the lifting of the requirements for collective worship to be wholly or mainly of a broadly Christian character.

3.3 SCHOOL VISITS

SACRE appreciates the opportunities accorded to members to observe acts of collective worship in schools. Two acts of collective worship were observed this year at both a primary and a secondary school.

SECTION 4 OTHER ISSUES

4.1 WASACRE

SACRE has continued to affiliate to WASACRE and representatives have regularly attended its meetings. During the 2016-17 academic year issues considered at WASACRE meetings have been fully reported back to SACRE and full discussions have taken place. SACRE welcomes the pro-active work of WASACRE in taking up issues that have implications for RE and keeping member SACREs fully informed. SACRE is represented on the WASACRE Executive committee by Huw Stevens and their professional adviser Vicky Thomas and receive regular feedback from her and other representatives who attend WASACRE meetings.

4.2 HOLOCAUST EDUCATION

Newport SACRE was informed of the 2017 Holocaust Memorial Day theme of 'How Can Life Go On' and that further information about the theme and free educational Holocaust Memorial Day resources can be found on their website www.hmd.org.uk. SACRE resolved to inform schools about the availability of these resources and encourage them to commemorate HMD in some way.

The local authority, its SACRE and its faith communities assist in the organisation of the annual Holocaust Memorial Day service. Newport City Council held a service at St Woolos Cathedral officiated by the Venerable Jonathan Williams. Pupils from Caerleon Comprehensive school, St Josephs High school, Rougemont and Langstone Primary school had a particular role in the service and in addition pupils from 23 Newport schools attended. Approximately 350 were at the service including local dignitaries. This is the 12th year that the city held a service to mark this occasion.

Those who were present at the service agreed that the service was very well attended and SACRE was pleased to note that attendance and participation by schools in this event has improved year on year.

4.3 WELSH GOVERNMENT NATIONAL CURRICULUM REVIEW

SACRE has received termly updates on the progress of the National Curriculum Review and its implications for RE in the curriculum. RE remains a statutory curriculum requirement from reception and should form part of the Humanities Area of Learning and Experience. WG agreed to send a termly newsletter to SACREs outlining the developmental work of the Pioneer Schools in relation to RE in the Humanities. The most recent newsletter refers to the Humanities working group recommendation to follow the 'Big Ideas'/What Matters approach as exemplified within Wynne Harlen et al's 'Working with Big Ideas in Science'. This identifies the key knowledge/concepts, skills and competencies for each discipline within the Humanities and then 'building' the AoLE by identifying overarching 'big ideas'/what matters key concepts that will be drawn across the disciplines. The next strand in the development work will begin during the Autumn term. The Executive Summary and the Humanities working group's recommendations will be discussed by SACRE at its Autumn 2017 meeting and a suitable response will be made to WG, if necessary

4.4. REVISED CRITERIA FOR GCSE AND GCE SPECIFICATIONS

SACRE have been informed of the proposed changes to specifications and assessment practices for GCSE with an implementation date of Autumn 2017. In

preparation for the new specification for first teaching from September 2017 two lead practitioners for GCSE Religious Studies have been appointed. SACRE have been updated on the progress of their work with schools to support the implementation of the GCSE specification.

4.5. STATUTORY REQUIREMENTS FOR RE

SACRE was informed that the curriculum review had caused some confusion in schools regarding the status of agreed syllabuses. SACRE resolved to write to all schools reminding them that coverage of the programmes of study of the locally agreed syllabus remains a statutory requirement. It was brought to SACREs attention that the 2016 WASACRE survey on the impact of the WBQ on Religious Education showed that some secondary schools believed that delivery of the Global Citizenship element of WBQ was sufficient to cover the RE requirements. SACRE resolved to remind secondary schools that coverage of the Global Citizenship unit alone would not be sufficient to cover all aspects of the agreed syllabus KS4 programme of study. It asked all schools to confirm that they understood the requirements of the agreed syllabus and that they are meeting these statutory requirements in their schools.

4.6 MEETING WITH ESTYN

SACRE were informed that members of WASACRE and NAPfRE had met with Estyn in June 2017. The meeting was a positive one and had mutual benefits as it presented an opportunity for the delegation to gather information about the RE Thematic Review & New Inspection Framework and also raise concerns SACREs have regarding the meeting of statutory requirements with particular attention drawn to the provision for RE at KS4.

Estyn outlined the personnel involved, process for identification of schools and the remit of the Thematic Review of KS2 & 3. The delegation outlined the ways that SACREs monitor RE in schools, including the analysis of inspection reports. They stressed the importance of Estyn identifying whether or not statutory requirements are being met when they conduct inspections so that SACREs can act upon such information. The delegation also referred to the particular issue of delivery at KS4. It believed that some schools are not fully meeting statutory requirements at KS4 – especially those delivering through WBQ. Estyn was very supportive of the concerns raised and said that they would raise these issues with their inspectors.

4.7 TRAINING OF SACRE MEMBERS

As part of it's training for members SACRE proposed the following:

- To keep members updated on developments in RE and collective worship through regular presentations to SACRE members. One presentation was received from Mrs V Thomas gave updates on the review of the National Curriculum and its implications for RE and the development of the revised exam specifications.
- SACRE, where possible would hold meetings at schools in Newport for members to familiarise themselves with RE and collective worship in schools. There were two visits this year to schools – Bassaleg High School and St Patrick's Catholic Primary school and members observed an act of collective worship at both schools.

SACRE is very appreciative of the opportunities offered through visits and presentations to become more informed on RE and Collective worship issues in schools and would like to extend their appreciation to all concerned. A special note of thanks is extended to the clerk to SACRE, Joy Howells, for all her hard work in making such arrangements.

APPENDIX 1 MEMBERSHIP OF SACRE 2016- 2017

Local Authority

Councillors (till 5/5/17) –Gail Giles (Chairperson) Ibrahim Hayat, Christine Jenkins, Allan Morris, David Williams

Councillors (after 5/5/17) Gail Giles, Ibrahim Hayat, Laura Lacey, Rehmaan Hayat and Joan Watkins

Education - Andrew Powles, Asst Head of Education, Engagement & Learning & Martin Dacey, Head of GEMS

Independent RE Adviser for SACRE – Vicky Thomas (RE Consultant)

Clerk to SACRE – Joy Howells, Democratic Services Support

Faith Representatives

Church in Wales - Susie Hunt and Vacancy

Roman Catholic – Patricia Landers

Baptist – Huw Stephens

Methodist – Richard Gillion

Evangelical Churches – Gifty David

Presbyterian Church of Wales / United Reformed Church – Ms Kirsty Mabbot

Salvation Army – Major Comely till Spring 2017 (Replacement sought)

Hindu – Soam Sharma

Jewish – Abraham Davidson

Sikh – Neeta Singh Baicher

Muslim – Mrs Chowdry, M S Aabid

Professional Associations

National Union of Teachers – Sally Northcott and Linda Stevens

National Association of School Teachers/Union of Women Teachers – Nicola Huggleston

Association of Teachers & Lecturers – Joanne Crawley

National Association of Head Teachers – Heather Vaughan

Secondary Head Teachers' Association (ASCL) – Lana Picton

UCAC – Kirsten Hicks

APPENDIX 2 SCHEDULE AND AGENDA OF MEETINGS

November 9th 2016, Newport Civic Centre

- Time of Quiet reflection
- Apologies for absence
- Minutes of previous meeting
- Membership update
- SACRE Annual Report 2015-2016
- SACRE Development Plan 2015-2018 (including progress report)
- Analysis of Inspection Reports Autumn 2015- Summer 2016
- RE and the National Curriculum
- GCSE Religious Studies Update
- Inclusive SACREs Award
- WASACRE Issues, including Report of WASACRE AGM at Rhyl, Executive Appointments and Representation at next meeting at Carmarthen
- Holocaust Memorial Day 2017
- Correspondence

March 8th 2017, Bassaleg High School

Members observed an act of collective worship prior to the meeting.

- Time of Quiet reflection
- Apologies for absence
- Minutes of previous meeting and matters arising
- National Holocaust Memorial Day 2017 Feedback
- Analysis of Examination Results Summer 2016
- GCSE Consortia arrangements
- National Curriculum Review Update
- Estyn Annual remit 2017-2018
- SACRE website and Inclusive SACRE Award outcomes
- WASACRE Issues including feedback from the meeting at Carmarthen, Nominations to the WASACRE Executive and representation at summer meeting of WASACRE at Wrexham
- Correspondence

June 14th 2017, St Patricks Catholic Primary school

Members observed an act of collective worship prior to the meeting

- Time of Quiet reflection
- Apologies for absence
- Minutes of previous meeting
- Schedule of Meetings 2016-2017
- Membership Update
- Revised criteria for GCSE and GCE specifications -Update
- National Curriculum Review and Assessment - Update
- Report on the WASACRE/NAPfRE meeting with Estyn
- WASACRE Issues including report of WASACRE meeting at Usk, confirmation of representation at next meeting at Wrexham and Executive Voting for the Period 2017-2020
- Correspondence

APPENDIX 3:	NEWPORT SACRE DEVELOPMENT PLAN 2015 - 2018 (ACADEMIC YEAR)
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Aim 1: To monitor standards in Religious Education and Religious Studies.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
1.1 Monitor standards through regular review of inspection reports/ Estyn thematic reviews/ school self evaluation reports and recommend, where necessary, action by Local Authority.	Annual agenda item Autumn Term	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2015-2016 Considered 11.11.15. All schools meeting statutory requirements. 2016-17 Considered 9.11.16. All schools meeting statutory requirements
1.2 Receive information on results of: GCSE Religious Studies Full and Short Course; A/AS level Religious Studies.	Spring Term	Full SACRE Adviser	Agenda time Adviser time for analysis	Advice to LA on trends; advice, where appropriate, on particular schools.	2015-2016 Considered 24.2.16. Schools informed of outcomes. 2016-17 Considered 8.3.17. Schools informed of outcomes.
1.3 Identify INSET needs, monitor and offer advice on training.	Autumn Term	Full SACRE	Agenda time	Training programme received along with figures on uptake; advice to LA.	2015-2016 No INSET provided by LA or EAS 2016-2017 No INSET provided by LA or EAS

NEWPORT SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)

Aim 2: To review the agreed syllabus (as appropriate) and support its implementation.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
2.1 To review the agreed syllabus for Religious Education	Summer 2016 onwards (or as appropriate)	Full SACRE Adviser Working group NAPfRE	Advisory time to review the agreed syllabus. Establish a working group (if applicable). Convene a Standing Conference to adopt the syllabus Publication/ translation costs (as appropriate)	Agreed syllabus reviewed and adopted by Standing Conference. Agreed Syllabus training programme for schools (if required) Agreed syllabus to be implemented the Autumn term after adoption.	2015-2016 SACRE has termly updates on curriculum development. SACRE are awaiting further details from Welsh Government on the shape of RE in the curriculum, and advice from WASACRE, before beginning any RE agreed syllabus review. 2016-2017 SACRE has received termly updates on development of the Humanities curriculum. Schools informed that current agreed syllabus for RE is still statutory whilst the Humanities curriculum is under review.

2.2 Materials to support implementation of the agreed syllabus for RE	Ongoing	Full SACRE Adviser	Advisory time	Support materials available to schools and accessed through Consortium website.	2015-2016 Schools sent materials from Carmarthenshire LA 2016-2017 Not Applicable
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NEWPORT SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)

Aim 3: To monitor provision and provide support for collective worship.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
3.1 Monitor provision for collective worship through regular review of inspection reports/ school self evaluation reports; recommend, where necessary, action by LA.	Annual agenda item Autumn term	Full SACRE and Adviser	Agenda time Adviser time for analysis	Advice to LA on trends across the county borough; advice, where appropriate, on particular schools; follow up through school visits and review of action plan where necessary.	2015-2016 Considered 11.11.15. All schools meeting statutory requirements 2016-2017 Considered 9.11.16. All schools meeting statutory requirements
3.2 To support the implementation of statutory collective worship	Ongoing	Advisory service	Advisory time	Provision of INSET (if applicable) Schools informed of resources and websites for collective worship. Schools informed of guidance materials available for collective worship	2015-2016 Schools informed of resources to support HMD 2016 including resources for acts of collective worship. 2016-2017 Schools informed of resources to support HMD 2017 including resources for acts of collective worship.

NEWPORT SACRE DEVELOPMENT PLAN 2015 – 2018 (ACADEMIC YEAR)

Aim 4: To ensure a more informed SACRE through providing regular updates on local and national issues related to RE and collective worship in schools.

Plan of action	Schedule	People involved	Time and costs	Outcomes	Progress
4.1 To update members on the role of SACRE and its implications; recent developments in RE and collective worship; guidance materials from relevant bodies; input from practising teachers and outside providers	Termly/ Annually as required	SACRE members , Adviser, practising teachers, outside providers	Member time; Adviser / Officer time	SACRE members fully aware of their responsibilities. SACRE and schools updated and informed of recent developments and initiatives, both local and national.	2015-2016 SACRE received one presentations from Langstone Primary on their achievement of the RE Quality Mark (REQM). 2016-2017 SACRE received two updates this year from its professional adviser on <i>The Review of the Humanities Curriculum</i> and <i>GCSE developments</i>
4.2 Programme of school visits.	Termly/Annually as required	SACRE members, Adviser/ Officers	Member time; Officer time to arrange visits	More informed SACRE on provision and practice regarding RE and collective worship in schools.	2015-2016 SACRE visited two schools this year, and received two presentations on RE at the school/s. 2016-2017 SACRE visited two schools this year and observed an act of collective worship at both schools.

APPENDIX 4: NEWPORT EXAMINATION ANALYSIS 2016

GCSE RELIGIOUS STUDIES (FULL COURSE)

	Newport 2016	Newport 2015	Newport 2014	Consortia 2016	Wales 2016
A*-A	25.9%	37%	26.9%	23.9%	27%
A*-C	67.5%	76.5%	68.1%	66.3%	72%
A*- G	96.8%	98.5%	97.3%	96.7%	98%
Entry Number	589 8 schools 34.6%	531 8 schools	561 7 schools	2,485 39.5%	11,051 34.3%

GCSE RELIGIOUS EDUCATION (SHORT COURSE)

	Newport 2016	Newport 2015	Newport 2014	Consortia 2016	Wales 2016
A*-A	18.0%	14.9%	19.1%	12.8%	11.4%
A*-C	51.0%	55.3%	59.3%	42.1%	45.4%
A*-G	89.6%	92.1%	97.3%	88.6%	90.6%
Entry Number	817 8 schools 48% cohort	882 8 schools	911 7 schools	2021 32.2% cohort	11,666 36.2% cohort

GCE RELIGIOUS STUDIES (A LEVEL)

	Newport 2016	Newport 2015	Newport 2014	Consortia 2016	Wales 2016
A*-A	12.2%	27.8%	12.8%	15.9%	19%
A*-C	82.1%	84.4%	80.9%	78.6%	79%
A*-E	100%	100%	100%	98.1%	99%
Entry Number	123 8 schools 14.3%	90 7 schools	94 7 schools	314 13.9% cohort	1446 12% cohort

GCE RELIGIOUS STUDIES (AS LEVEL) Year 13

	Newport 2016	Newport 2015	Newport 2014	Consortia 2016	Wales 2016
A	9.4%	22.9%	11.1%	8.3%	16%
A-C	40.7%	54.3%	51.9%	43.8%	63%
A-E	78.3%	80%	74.1%	75.0%	89%
Entry Number	32 6 schools 3.7%	35 6 schools	27 5 schools	96 4.2%	1535 12.7%

Please Note:

Data includes only those who have cashed in their results. For example if a pupil sat an AS Level during 2016, but have not yet cashed the result in, then they should be excluded from this year's data and included next year when the results have been cashed in, otherwise this will result in results being double counted.

APPENDIX 5 CIRCULATION OF REPORT

Copies will be sent electronically to the relevant bodies. This report will be available on the Local Authority* and WASACRE websites for interested parties to download.

Newport Education Authority

Education Advisory Service (EAS/ South East Wales Consortia)

Department for Education and Skills (DfES)

Headteachers and Governing Bodies of all County Borough Schools

All members of SACRE

WASACRE

Chair of Education

Minister for Education, National Assembly for Wales

Nominating Bodies of Faith Communities

ESTYN

** Local Authority website can be accessed from the Main Council website/ Education page.*

<http://www.newportlearn.net/inclusion>

Click 'login as a guest' on the front page. There is a separate page for SACRE as well as the GEMS page